

Student Name: \_\_\_\_\_

## Lexington Middle School Registration Course Requests

1) ELA and Math: Students will continue in grade level or accelerated ELA and/or math based on their current placement, grades, and teacher recommendations.

2) World Language: Students will remain in the World language in which they are currently enrolled and will be placed based on proficiency level.

\*New Student: \_\_\_ Latin \_\_\_ Spanish \_\_\_ French \_\_\_ German (Choose your 1<sup>st</sup> and 2<sup>nd</sup> choices)

3) There are specific paths from which students may choose to fulfill their related arts course requirements. Within each path there are specific course offerings-some required and some students may select. Class descriptions are found on the back of this sheet. Schedule changes after the master schedule is created or mid-year changes cannot be accommodated.



**Select 1 path and then select courses from that path only.**

___ Performing Arts Path	___ Renaissance Path
<p><b><u>Performing Arts Offerings (select 1)</u></b>            ___ *Band - Instrument _____            ___ *Orchestra - Instrument _____            ___ Chorus                                              *If played previously</p> <p><b><u>Design Offerings (select 2)</u></b>            ___ Global Connections            ___ STEM            ___ Digital Design</p> <p><b><u>Visual Arts Offerings (select 1)</u></b>            ___ Visual Art            ___ World Art</p> <p><b><u>Physical Education Offerings (select 1)</u></b>            ___ Physical Education/Health            _____            ___ Outdoor Education/Health</p>	<p style="text-align: center;"><b><u>Visual &amp; Performing Arts</u></b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>___ {</p> <p>Musical Theater</p> <p>Visual Art</p> <p>World Art</p> <p>} _____</p> </div> <div style="font-size: 2em;">OR</div> <div style="text-align: center;"> <p>___ {</p> <p>Intro. to Performing Arts</p> <p>Communication 21</p> <p>Visual Art</p> <p>World Art</p> <p>} _____</p> </div> </div> <p><b><u>Design (select 2)</u></b>            ___ Global Connections            ___ STEM            ___ Digital Design</p> <p><b><u>Physical Education (select 1)</u></b>            ___ Physical Education/Health            _____            ___ Outdoor Education/Health</p>

**Students are not guaranteed to receive their requests. We will do our best to have your child receive his/her first request. Course offerings are subject to change.**

Comprehensive Remediation (RTI) for ELA and math: These classes provide students with extra help in the core subject areas of language arts and math for students who do not meet standard on standardized test or who are enrolled in a Tier 2 Interventions. Changes may be made as late as August when scores arrive in August 2017. As a result, some schedule changes may be necessary after school begins.

## Lexington Middle School -Grade Course Offerings

### Visual and Performing Arts Courses

**Band, Orchestra, and Chorus** are performance ensembles that meet for the entire year. In addition to learning and demonstrating specific skills and techniques, students will be involved in performances on and off campus at festivals and competitions.

**Communication 21** is a nine-week course that encourages growth of creative, reflective, and communication skills. Students will explore techniques for effective collaboration and communication. Students will also engage in dramatic and creative writing, storyboarding and scripting, character design, and visual interpretation of texts. This course prepares students to express issues and ideas through multiple genres.

**Introduction to Performing Arts** is a nine-week course. In this course, students will engage in creative theatre exercises to develop imagination, observation, and concentration. Students are introduced to the performing arts through activities such as improvisation, pantomime, characterization, stage directions, vocal projection, and basic elements of dramatic production. Performances in this class are designed for a variety of experience levels and will build the confidence and skill of all students.

**Musical Theatre** is a semester course. In this course, students will work collaboratively to explore vocal technique, character-based song interpretation, and choreography as they rehearse and perform a musical. Performances in this class are designed for a variety of experience levels and will build the confidence and skill of all students.

**Visual Art** is a nine-week project-based course designed to introduce students to various art styles, movements, artists' practices, and specific artworks. Students will explore a variety of media through drawing, painting, sculpture, and digital design. This course develops technical skills, skills of observation, and knowledge of visual arts' vocabulary as students create their own art work.

**World Art** is a nine-week course that introduces students to art forms from various cultures. Students will research and apply techniques to create original artwork. This class is designed for a variety of experience levels and will build the confidence and skill of all students.

### Design Courses

**Digital Design** is a nine-week course. Students become familiar with technology tools and the Design Cycle through project-based learning. This course is designed for a variety of experience levels and complements the other design offerings, Global Connections and STEM. This course prepares students to apply the Design Cycle throughout their middle school years in all courses.

**Global Connections (Service Learning)** is a nine-week course. Students will use problem based learning that combines meaningful service activities, reflection, and collaboration. This course focuses on promoting a deeper sense of empathy and service to others while cultivating communication, leadership, and civic responsibility.

**STEM** is a nine-week course. STEM education is a project-based interdisciplinary approach to learning in which students apply Science, Technology, Engineering, and Mathematics in contexts that make connections between school, community, and global enterprise.

### Physical Education/Health Courses

**Dance and Health** is a semester course and fulfills the Physical Education/Health requirement. Students will explore dance in a meaningful way that enables them to express themselves through non-verbal means of communication. Students will learn specific dance forms, create their own dances, and look for other dances to develop a comprehensive understanding of dance. Health is a component taught within the semester.

**Outdoor Education and Health** is a semester course and fulfills the Physical Education/Health requirement. Students will develop skills in team work and collaboration through communication, risk management, organization, and reflection. Students will make 21<sup>st</sup> century connections to multiple content areas and engage in activities that include archery, low ropes course, wilderness survival, first aid, and CPR. Health is a component taught within the semester.

**Physical Education and Health** is a semester course and fulfills the Physical Education/Health requirement. Students will be taught proper skills and rules to be able to participate in activities for a healthy and active lifestyle. Health is a component taught within the semester.