

Student Name:

Partner(s) Name(s):

Advisor Name:

Lexington Middle School Grade 8 Community Project Portfolio



An International Baccalaureate Candidate Program

***Inspiring, preparing, and empowering
students to make the world a better place***

Community Project Timeline

Date	Activities
	<h2 data-bbox="461 275 789 327">Investigating</h2> <ul data-bbox="513 369 1503 705" style="list-style-type: none"><li data-bbox="513 369 1503 449">● Decide on a project based on a personal interest and a need in a community □<li data-bbox="513 453 1045 491">● Develop a project proposal □<li data-bbox="513 495 1409 533">● Create and begin using a project process journal □<li data-bbox="513 537 1464 617">● Determine the information and skills you already have □ or will need to have to implement the project<li data-bbox="513 621 1503 705">● Conduct research to gain information and develop skills □
	<h2 data-bbox="461 762 685 814">Planning</h2> <ul data-bbox="513 856 1471 1066" style="list-style-type: none"><li data-bbox="513 856 1471 936">● Use the information collected from research to modify the project proposal if necessary □<li data-bbox="513 940 1094 978">● Develop a specific action plan □<li data-bbox="513 982 1403 1020">● Create and organize steps within the action plan □<li data-bbox="513 1024 1295 1066">● Continue using your project process journal
	<h2 data-bbox="461 1119 815 1171">Taking Action</h2> <ul data-bbox="513 1213 1325 1339" style="list-style-type: none"><li data-bbox="513 1213 915 1251">● Put plan into action □<li data-bbox="513 1255 1221 1293">● Monitor and adjust plan as necessary □<li data-bbox="513 1297 1325 1339">● Continue using your project process journal □
	<h2 data-bbox="461 1423 724 1476">Reflecting</h2> <ul data-bbox="513 1518 1471 1822" style="list-style-type: none"><li data-bbox="513 1518 1325 1598">● Reflect on the impact your project had on the community □<li data-bbox="513 1602 1471 1682">● Reflect on the impact your project had on your growth as a learner and a member of your community □<li data-bbox="513 1686 1464 1724">● Consider possible next steps for community service □<li data-bbox="513 1728 1325 1766">● Present your project process and outcomes □<li data-bbox="513 1770 841 1822">● CELEBRATE!!!! □

Investigating



Criterion A - Investigating Assessment

In the community project, students should be able to:

- i. Define a goal to address a need within a community, based on personal interests
- ii. Identify prior learning and subject-specific knowledge relevant to the project
- iii. Demonstrate research skills

Achievement Level	Level Descriptor
0	Students do not achieve a standard described by any of the descriptors below.
1 - 2	Students: <ol style="list-style-type: none"> i. state a goal to address a need within a community, based on personal interests, but this may be limited in depth or accessibility ii. identify prior learning and subject-specific knowledge, but this may be limited in occurrence or relevance iii. demonstrate limited research skills.
3 - 4	Students: <ol style="list-style-type: none"> i. outline an adequate goal to address a need within a community, based on personal interests ii. identify basic prior learning and subject-specific knowledge relevant to some areas of the project iii. demonstrate adequate research skills.
5 - 6	Students: <ol style="list-style-type: none"> i. define a clear and challenging goal to address a need within a community, based on personal interests ii. identify prior learning and subject-specific knowledge generally relevant to the project iii. demonstrate substantial research skills.
7 - 8	Students: <ol style="list-style-type: none"> i. define a clear and highly challenging goal to address a need within a community, based on personal interests ii. identify prior learning and subject-specific knowledge that is consistently highly relevant to the project iii. demonstrate excellent research skills.

Investigating Inventory

Instructions:

Communities are groups of people who share particular characteristics, beliefs, values, or common interests. Today you will begin your community project by investigating the various types of communities.

1. In the table below, list some examples of personal, local, national, and global communities.
2. Review and reflect on the examples you listed.
3. Based on your own personal interests, circle the three communities with which you feel the strongest connection.

Types of Communities	Examples			
Personal	<i>Your soccer team</i>			
Local	<i>Lexington Middle School</i>			
National	<i>American Cancer Society (Relay for Life)</i>			
Global	<i>United Nations Human Rights Council</i>			

Investigating Community Needs

Instructions:

1. Select one community to investigate.
2. Research problems, issues, or needs in the community you have chosen.
3. Record your findings in the table below.
4. When you are finished, review and reflect on your findings.
5. Based on your own personal interests, identify a community need that you would like to address in your community project.

What community did you select?

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What is the problem, issue, or need?	When and how did this need arise?	Who is affected by this need?	Why is it important to address this need?

Community Project Process Journal

Keeping track of your daily progress will help you manage your time and resources during the community project process. Each day you work on your project, write the date and answer the questions in the table below.

<i>Date</i>	<i>What did you work on today?</i>	<i>What did you accomplish?</i>	<i>What questions or thoughts do you have?</i>

Community Project Process Journal (Continued)

<i>Date</i>	<i>What did you work on today?</i>	<i>What did you accomplish?</i>	<i>What questions or thoughts do you have?</i>

Community Project Proposal

Project title:

Identify a goal to address a need in the community, based on your personal interests:

Date/Duration of Project

Target the Research: Which (segment of the) community will you focus your inquiry and research on?

Research: What do you have to research? Be specific and list how you will collect all the information you need.

Research using Media:

Research using Surveys:

Research using Interviews:

Research using Observations and Experiences:

Process Journal: How will you record the significant findings from beginning to end to show the development of your community project?

What action will you take? How will you make a contribution towards addressing the problem in the community that you have stated in your goal.

Community Project Research

Column 1 – Questions:

Write at least five (5) guiding questions that might help you with your research

Column 2 – Answers:

Conduct research and record the answers your questions

Column 3 – Sources:

Cite the sources you used to find your answers

Questions	Answers	Sources

Planning



Criterion B - Planning Assessment

In the community project, students should be able to:

- i. Develop a proposal for action to serve the need in the community
- ii. Plan and record the development process of the project
- iii. Demonstrate self-management skills.

Achievement Level	Level Descriptor
0	Students do not achieve a standard described by any of the descriptors below.
1 - 2	Students: <ol style="list-style-type: none"> i. develop a limited proposal for action to serve the need in the community ii. present a limited or partial plan and record of the development process of the project iii. demonstrate limited self-management skills
3 - 4	Students: <ol style="list-style-type: none"> i. develop an adequate proposal for action to serve the need in the community ii. present an adequate plan and record of the development process of the project iii. demonstrate adequate self-management skills.
5 - 6	Students: <ol style="list-style-type: none"> i. develop a suitable proposal for action to serve the need in the community ii. present a substantial plan and record of the development process of the project iii. demonstrate substantial self-management skills
7 - 8	Students: <ol style="list-style-type: none"> i. develop a detailed, appropriate and thoughtful proposal for action to serve the need in the community ii. present a detailed and accurate plan and record of the development process of the project iii. demonstrate excellent self-management skills.

Community Project Plan

Original project idea:

Revised project idea:

Action Steps:

What? (Additional Information or Action Needed)	How? (Resources to Be Used)	When? (Deadline)	Who? (Which Partner Will Handle This Step?)	Step Number (Prioritize the Steps)

Taking Action



Criterion C – Taking Action Assessment

In the community project, students should be able to:

- i. Demonstrate service as action as a result of the project
- ii. Demonstrate thinking skills
- iii. Demonstrate communication and social skills

Achievement Level	Level Descriptor
0	Students do not achieve a standard described by any of the descriptors below.
1 - 2	Students: <ul style="list-style-type: none"> i. demonstrate limited service as action as a result of the project ii. demonstrate limited thinking skills iii. demonstrate limited communication and social skills
3 - 4	Students: <ul style="list-style-type: none"> i. demonstrate adequate service as action as a result of the project ii. demonstrate adequate thinking skills iii. demonstrate adequate communication and social skills
5 – 6	Students: <ul style="list-style-type: none"> i. demonstrate substantial service as action as a result of the project ii. demonstrate substantial thinking skills iii. demonstrate substantial communication and social skills
7 - 8	Students: <ul style="list-style-type: none"> i. demonstrate excellent service as action as a result of the project ii. demonstrate excellent thinking skills iii. demonstrate excellent communication and social skills

Taking Action - Developing Knowledge & Skills

1. How has your understanding of your community has developed through taking action?
2. How have your actions helped others?
3. What obstacles have you encountered?
4. How have you used your problem solving skills to overcome these obstacles?
5. How have you used your critical thinking skills to analyze and evaluate issues and ideas?
6. How have you used your creative thinking skills to generate new ideas and consider new perspectives?

7. How have you transferred knowledge and skills learned in the classroom to apply to real-life situations?

8. How have you developed a deeper sense of empathy?

9. How have you worked collaboratively with others?

10. How have you demonstrated leadership in your community?

Reflecting



Criterion D - Reflecting Assessment

In the community project, students should be able to:

- i. Evaluate the quality of the service as action against the proposal
- ii. Reflect on how completing the project has extended their knowledge and understanding of service learning
- iii. Reflect on their development of ATL skills.

Achievement Level	Level Descriptor
0	Students do not achieve a standard described by any of the descriptors below.
1 - 2	Students: <ol style="list-style-type: none"> i. present a limited evaluation of the quality of the service as action against the proposal ii. present limited reflections on how completing the project has extended their knowledge and understanding of service learning iii. present limited reflections on their development of ATL skills
3 - 4	Students: <ol style="list-style-type: none"> i. present a adequate evaluation of the quality of the service as action against the proposal ii. present adequate reflections on how completing the project has extended their knowledge and understanding of service learning iii. present adequate reflections on their development of ATL skills
5 - 6	Students: <ol style="list-style-type: none"> i. present a substantial evaluation of the quality of the service as action against the proposal ii. present substantial reflections on how completing the project has extended their knowledge and understanding of service learning iii. present substantial reflections on their development of ATL skills
7 - 8	Students: <ol style="list-style-type: none"> i. present a excellent evaluation of the quality of the service as action against the proposal ii. present excellent reflections on how completing the project has extended their knowledge and understanding of service learning iii. present excellent reflections on their development of ATL skills

Preparing for the Community Project Presentation

The community project presentation tells the story of your community project process. In order to help us prepare for this presentation, please answer the following questions using the information in your Community Project Portfolio, Community Project Process Journal, and personal observations/experiences.

1. What is your project title?
2. What is the goal of your project?
3. What community need does your project address?
4. How did you come up with the idea for your project?
5. What topics did you research?
6. What media sources did you use for research (for example, Internet, books, videos, etc.)?
7. What did you learn from your media sources?
8. What surveys did you use for research?
9. Who did you survey?

10. What did you learn from your surveys?

11. What interviews did you use for research?

12. Who did you interview?

13. What did you learn from your interviews?

14. What personal observations or experiences did you use for research?

15. How did you record your research findings?

16. What is your final product?

17. How did your final product evolve or change during the community project process?

18. Where does your project stand currently?

19. If your project is not complete, what else needs to be done?

20. Which of the following areas were strengths for you during this project: communication, collaboration, research, organization, time management, and/or creativity?

21. Which of the following areas were challenges for you during this project: communication, collaboration, research, organization, time management, and/or creativity?

22. How did you use technology and digital tools during this project?

23. Is this a one-time project or an on-going project?

24. What advice would you give to students working on their community projects next year?

25. Is there anything else you would like to say about your community project experience?

Community Project Presentation Assessment Guide

Presentation Sections	Guiding Questions (pick at least one from <u>each</u> section)	Detailed (2 pts.)	Basic (1 pt.)	Missing (0 pts.)
Investigating	<p>What was your original idea?</p> <p>How did you come up with your idea?</p> <p>What did you learn about your topic from your research?</p> <p>What sources did you use (websites, interviews, etc.)?</p>			
Planning	<p>Did you have to change your original idea? If so, explain.</p> <p>Once you created your action plan, did you have to add any steps? Explain.</p>			
Taking Action	<p>When you finally put your plan in place, what did you do? Be specific.</p> <p style="text-align: center;">OR</p> <p>What do you plan to do? Be specific.</p>			
Reflecting	<p>How did your project help the community? How do you know?</p> <p>Were there any surprises or disappointments during your project?</p> <p>How have you grown as a learner?</p> <p>What are your next steps?</p> <p>What should next year's 8th graders know about the project?</p>			

Notes: